

Information Fluency Curriculum Map: General Studies & Global Studies and Maritime Affairs Programs

This document contains a curriculum map of information fluency Instruction provided to students in the General Studies & Global Studies and Maritime Affairs Programs, as of the Fall semester 2005.

This document is subject to change as the Information Fluency Program evolves, but should serve as a general guide to the status of program instruction, indicating the location and method by which students are introduced to each of the core Association of College and Research Library (ACRL) Information Literacy Competency Standards for Higher Education.

Similar maps have been created for each of the degree-granting programs on campus, as a means of tracking internal progress and guaranteeing an effective, uniform instructional experience for all Cal Maritime students.

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General Education and Global Studies / Maritime Affairs	Standard 1: Determines the Nature and Extent of the Information Need (4 performance indicators)	Standard 2: Identifies a Variety of Types and Formats of Potential Sources for Information (5 performance indicators)	Standard 3: Evaluates Information and Its Sources Critically and Incorporates Selected Information Into His or Her Knowledge Base and Value System (7 performance indicators)	Standard 4: Individually or as a Member of a Group, Uses Information Effectively to Accomplish a specific Purpose (3 performance indicators)	Standard 5: Understands Many of the Economic, Legal, and Social Issues Surrounding the Use of Information and Accesses and Uses Information Ethically and Legally. (3 performance indicators)
Gen. Ed.					
Freshmen	<u>EGL 100</u> -- Forning a research question, determining the "big ideas" and general access methods through instructors (pi 1, 4) 50-minutes through Library on types and formats of potential sources (pi 2)	<u>EGL 100</u> -- 3 instructional sessions through Library deliver intro to catalogs; intro to databases; & intro to research (pi 1, 2, 3) <u>COM 100</u> -- 50 minutes on the Internet as a search tool through Library, followed by an online search assignment (pi 1-5)	<u>COM 100</u> -- 50 minute instructional session on types of information/ perspective online, through Library, followed by an online search assignment (pi 2, 7)	<u>EGL 100 / WAC / COM 100</u> -- Skills imbedded through instruction, assignments & in-class requirements (pi 1-3)	<u>EGL 100 / COM 100</u> -- Discussion of information as a commodity / plagiarism/ the necessity of citation, etc., through instructor; Library instructional session on the use of wikis in research and posting etiquette in an online environment, paired with interactive wiki editing project (pi 1-3)
Sophomore	<u>EGL 220</u> --Skills imbedded through assignments (pi 1,2)	<u>EGL 220</u> -- Skills are imbedded through assignments (pi 1- 5) / <u>HUM 210</u> -- Library instructional session on using a selection of sources, print & electronic for a single project.	<u>EGL 220</u> -- Argumentation strategy through instructors; critical evaluation of Internet resources by library(pi 1-7)	<u>EGL 220</u> --Skills imbedded through assignments (pi 1-3)	<u>EGL 220</u> --Skills imbedded through assignments (pi 1-3)
GSMA Dept.					
Freshmen	<u>GMA 100</u> -- Skills introduced & reinforced through WAC partnership and a series of structured research assignnents (pi 1, 2, 4)	<u>GMA 100</u> -- Instructional session through the Library on types of information (pi 1,2) <u>GMA 105</u> -- Instructional session through the Library on Advanced Search Mechanics; Skills imbedded through assignments (pi 1- 5)	<u>GMA 100 / GMA 105</u> -- Skills introduced and reinforced through WAC paper & imbedded through assignments; Instructional session through library on information types & perspective (pi 1, 3, 4)	<u>GMA 100 / 105</u> -- Skills imbedded through assignments & in-class instruction (pi 1-3)	<u>GMA 100 & GMA 105</u> -- Skills introduced & reinforced through subject-specific discussion of information production & dispersal and assignments (pi 1-3)
Sophomore	<u>GMA 200 / GMA 2005</u> -- Skills imbedded through instruction, assignments & in-class requirements (pi 1-4)	<u>GMA 200</u> -- Instructional session through Library on obtaining and using government publications in research (pi 1-3) <u>GMA 205</u> -- Instructional session through Library on locating and using information from experts, organizatins & associations (pi 1-3)	<u>GMA 200</u> -- Skills introduced and reviewed through in-class summary of readings & debates (pi 1-7)	<u>GMA 200 / GMA 2005</u> -- Skills imbedded through assignments & in-class requirements (pi 1-3)	<u>GMA 200 / GMA 2005</u> -- Skills imbedded through assignments, class requirements, & in-class instruction (pi 1-3)
Junior	<u>GMA 300 / GMA 305</u> --Skills reinforced through class instrucion & assignments	<u>GMA 300 / GMA 305</u> --Skills reinforced through class instrucion & assignments	<u>GMA 300 / GMA 305</u> --Skills reinforced through class instrucion & assignments	<u>GMA 300 / GMA 305</u> --Skills reinforced through class instrucion & assignments	<u>GMA 300 / GMA 305</u> --Skills reinforced through class instrucion & assignments
Senior	<u>GMA 400</u> -- Students are expected to display independent competency (pi 1-4)	<u>GMA 400</u> -- Students are expected to display independent competency (pi 1-5) with supplementary instruction through library consultation on senior projects	<u>GMA 400</u> -- Students are expected to display independent competency (pi 1-7) with supplementary instruction through library consultation on senior projects	<u>GMA 400</u> -- Students are expected to display independent competency (pi 1-3)	<u>GMA 400</u> -- Students are expected to display independent competency with supplementary instruction through library consultation on senior projects(pi 1-3)